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**04.09.2026**

**Year 5 Curriculum Information Letter: Autumn 1 (2026)**

Dear Y5 parents and carers

Welcome to the Autumn Term at Brackenbury School. We hope you all enjoyed the summer break and are looking forward to the new school year ahead. The children have made a great start to the school year and have settled into their new classes well. We look forward to welcoming you at the 'Meet the Staff' morning on Wednesday 16th September (9.10-9.40am) when you can visit, see the classrooms, and meet the adults who will be working with your child this academic year. This letter provides information about what you child will be learning this half term.

**English**

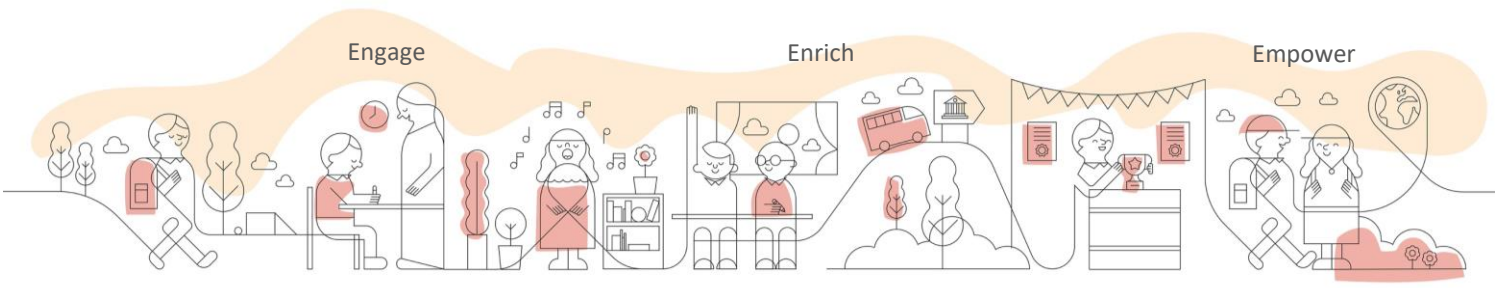
- Through studying 'Street Child' (by Berlie Doherty) we will write a range of texts in English, including diaries and a balanced argument. We will improve skills of proof reading and editing. This half term, our grammar focus is: use of different word classes, including application of fronted adverbials and relative clauses, use of a range of conjunctions to extend sentences and the use of cohesive devices across paragraphs. Children will recap on punctuating speech accurately.
- In reading, we are reading 'Street Child' (by Berlie Doherty) and developing our retrieval and sequencing, along with predictions and inference.
- Children will continue to develop cursive handwriting skills and their reading comprehension skills.

**Maths**

- Place value (PV): ordering and comparing numbers, adding using PV; numbers up to 7-digits.
- Number: counting forwards or backwards in powers of 10 for any given number up to 1,000,000; interpret negative numbers; round any number up to 1,000,000 and use Roman numerals up to 1,000 (M).
- Addition and Subtraction: use of formal written methods, including with money (decimals).
- Arithmetic: Children will also continue to practise their arithmetic skills daily, including the rapid recall of number facts, including doubling/halving, multiplication tables and the inverse: division.
- For help with your child's calculation skills please refer to the Brackenbury Calculation Booklet which is available from school

Homework

**Daily Homework**:
Reading – Children should read for 20 minutes every weekday and write date & title of book & comment in reading record. The reading record needs to be signed daily by an adult.
**Weekly Homework**: is set on Friday and is due in by the following Wednesday each week
Maths – 20 minutes of assigned activity on Times Table Rock Stars: https://ttrockstars.com/
Reading – a weekly reading comprehension task is to be completed
Spelling – a short writing task using given spelling words; a spellings test is completed in school between Wednesday and Friday.
**Termly Homework Project**: linked to the term's history topic: homework projects are due 04.11.26



**Science: Forces**

We will explore forces and explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Students will work scientifically to identify the effects of air resistance, water resistance and friction, that act between moving surfaces. Through this, we will recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

**Computing: Communication**

This half term we will be developing our understanding of computer systems and how information is transferred between systems and devices. Children will consider small-scale systems as well as large-scale systems. They will explain the input, output, and process aspects of a variety of different real-world systems. We will discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.

**Art**: We will look at a traditional fabric dyeing technique 'Shibori' and explore work by Reiko Sudo
**French**: We will be giving information about ourselves and others.
**History**: We will explore the schools during the Victorian era
**Music**: Music will be taught by a music specialist.
**PSHCE**: We will create our class charter; we will be learning about managing change.
**RE**: Our focus is the concept of 'Dukkah' in Buddhism.

**PE**: The children will be developing their skills through netball and basketball. All children should come to school wearing their PE kits on both days. The PE kit is red t-shirt with logo; black shorts or leggings/tracksuit trousers; black trainers.
Please note that children with long hair should have a hair band so this can be tied back. Children with earrings should take them out for PE or have medical tape to cover their earrings during the session. Children are expected to be able to remove their own earrings for PE.

**PE days**

Class 5/6 KM: Wednesday and Friday
Class 5/6 M: Wednesday and Thursday
Class 5/6 Z: Wednesday and Friday

Reminders

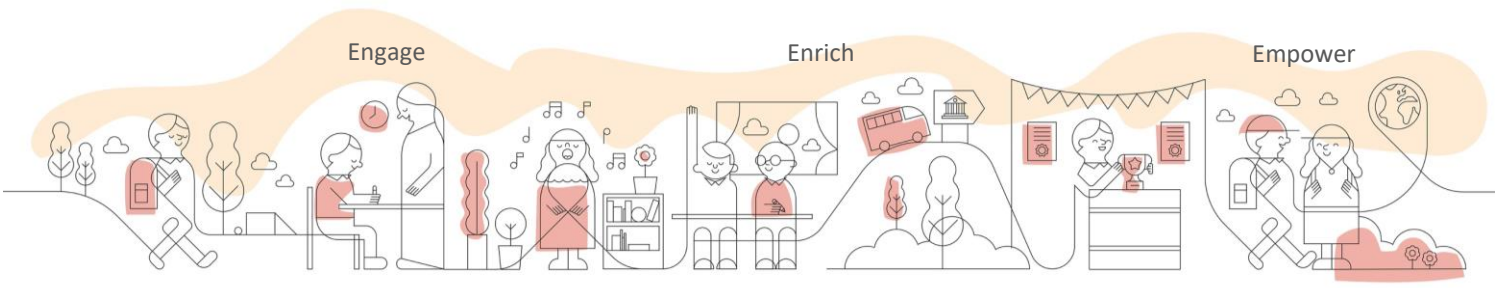
Snacks and water

Children are encouraged to bring in a snack for morning break. We ask that this is either a piece of fruit or chopped vegetables. Children are also encouraged to bring in a named water bottle to be used in class.

School uniform

Please ensure that all items belonging to your child are clearly marked with their names, including coats as we move into the colder weather later this term.
The uniform is a red school sweatshirt or cardigan with school logo; white polo shirt with school logo; black or dark grey tailored school trousers, shorts, pinafores, or skirts (not jeans or tracksuit bottoms); red/white gingham summer dresses (optional in the summer months); black, dark grey, red, or white socks or tights; black shoes (or completely black trainers). More detailed information about the school uniform can be found on our school website; https://www.brackenbury.lbhf.sch.uk/School-Uniform/

We are confident that your child will have a happy, productive, and enjoyable term. Should you wish to discuss any aspects of your child's experience at school, please do not hesitate to speak to us or make an appointment through the school office. Many thanks for your continued support. We look forward to working with you throughout the year.

**Year 5/6 team**

Ms Karim and Ms Maclachlan (Class 5/6 KM), Ms Maloney (Class 5/6 M) and Ms Zalar (Class 5/6 Z)
with Mr Fricker, Ms Szymanska, Ms Waseem and Ms Kherkhache