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04.09.2026

Year 4 Curriculum Information Letter: Autumn 1 (2026)

Dear Y4 parents and carers

Welcome to the Autumn Term at Brackenbury School. We hope you all enjoyed the summer break and are looking forward to the new school year ahead. The children have made a great start to the school year and have settled into their new classes well. We look forward to welcoming you at the 'Meet the Staff' morning on Wednesday 16th September (9.10-9.40am) when you can visit, see the classrooms, and meet the adults who will be working with your child this academic year. This letter provides information about what you child will be learning this half term.

English

- We will be using the book '*Island*' by Mark Janssen and '*Charlotte's Web*'.
- Inspired by these texts, we will be writing a letter and opening chapter using appropriate vocabulary and grammatical structures.
- We will develop our proof reading and editing skills as well as practicing our cursive handwriting.
- Our spelling focuses are Suffixes, words with the ei sound, contractions, homophones and common misconception words.
- In reading we will be focusing on '*The Midnight Fox*' and '*The Spider and the Fly*'.
- We will be using these texts to develop our word reading and comprehension skills.

Maths

- We will be covering place value, addition and subtraction this half term.
- For place value, key skills include: reading Roman numerals to 100, counting in multiples of 6, 7, 9, 25 and 1,000; ordering numbers, rounding; finding 10, 100 and 1,000 more or less than a number; and reading and writing numbers beyond 1,000.
- For addition and subtraction, key skills include: adding and subtracting numbers with up to 4-digits; solving real life problems, including with money; using estimating and the inverse to check our calculations; developing investigative skills and our ability to estimate and predict.
- For help with your child's calculation skills please refer to the Brackenbury Calculation Booklet which is available from school.

Homework

Daily Homework:

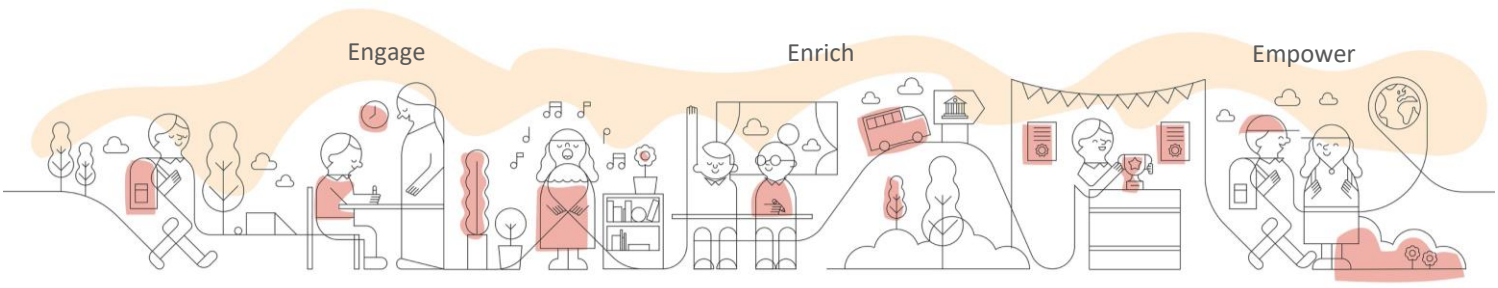
Reading – Children should read for 15 minutes every weekday and write date & title of book & comment in reading record. The reading record needs to be signed daily by an adult.

Weekly Homework: is set on Friday and is due in by the following Wednesday each week

Maths – 15 minutes of assigned activity on Times Table Rock Stars: https://ttrockstars.com/

Spelling – a short writing task using given spelling words; a spellings test is completed in school between Wednesday and Friday.

Termly Homework Project: linked to the term's history topic: homework projects are due 04.11.26.



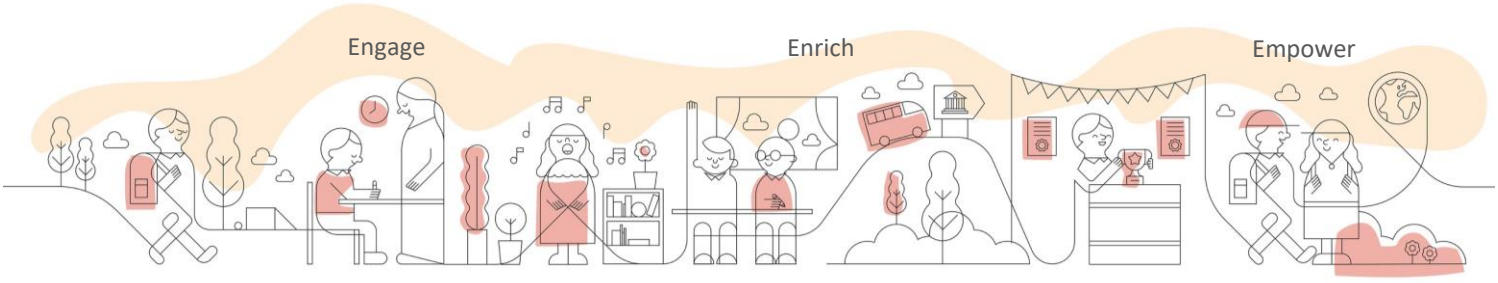
Science: Skeletons; Movement; Nutrition & diet
We will learn about the human body, identifying and naming key bones and exploring the functions of the skeleton. Children will compare animals with and without a spine. They will learn that humans need the correct types and amounts of food to stay healthy and get their nutrition from what they eat. Children will identify and sort foods into the five main food groups: fruit and vegetables, carbohydrates, proteins, dairy and fats/sugars.
Computing: Connecting Computers
We will be developing our understanding of digital devices with a focus on inputs, processes, and outputs. We will compare digital and non-digital devices and be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches.
Art: We will explore the artwork of sculpturer Hilke Macintyre and create clay tiles inspired by her style.
French: We will learn every day conversational language with Ms Hutchings.
History: We will learn about the Stone age and the Iron Age.
Music: Specialist music lessons will be taught by a specialist music teacher on Tuesday afternoons.
PSHCE: We will develop our understanding of mental wellbeing, emotions and strategies for managing feelings positively, while learning how to support ourselves and others.
RE: Our focus this term is the concept of 'Belonging' and we will explore its meaning through different religions.

PE: The children will be developing their skills through rugby-based activities with Mr Harding on Tuesday afternoons and will attend swimming on Thursday afternoons.

All children should come to school wearing their PE kits on both days and bring a swimming kit to school on a Thursday.
PE kit is;
- red t-shirt with logo
- black shorts or leggings/tracksuit trousers
- trainers

Please note that children with long hair should have a hair band so this can be tied back.
Swimming kit includes;
- Swimming costume
- Towel
- Swimming cap (for children with longer hair)

Reminders
Snacks and water
Children are encouraged to bring in a snack for morning break. We ask that this is either a piece of fruit or chopped vegetables. Children are also encouraged to bring in a named water bottle to be used in class.
School uniform
Please ensure that all items belonging to your child are clearly marked with their names, including coats as we move into the colder weather later this term. The uniform is a red school sweatshirt or cardigan with school logo; white polo shirt with school logo; black or dark grey tailored school trousers, shorts, pinafores, or skirts (not jeans or tracksuit bottoms); red/white gingham summer dresses (optional in the summer months); black, dark grey, red, or white socks or tights; black shoes (or completely black trainers). More detailed information about the school uniform can be found on our school website; https://www.brackenbury.lbhf.sch.uk/School-Uniform/

We are confident that your child will have a happy, productive, and enjoyable term. Should you wish to discuss any aspects of your child's experience at school, please do not hesitate to speak to us or make an appointment through the school office. Many thanks for your continued support. We look forward to working with you throughout the year.

Year 3/4 team
Ms Manser (Class 3/4 M), Ms Jameson (Class 3/4 J), Mr Neill (Class 3/4 N) and Ms Curtis (3C)
with Ms Wood, Ms Owusu, Mr Just, Ms Rheinberger and Mr Harding.