



## **Pupil Premium Report to Parents 2015/16**

Pupil premium funding is an additional funding stream that aims to narrow the gap in achievement and attainment between children entitled to free school meals (FSM) and their non FSM peers. The Government has extended its reach to cover any child that has been registered for FSM or a Child Looked After (CLA) within the past six years.

According to the DfE, schools have the freedom to spend the funding as they see fit based upon their knowledge of pupil need; 'It is for the schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what educational provision should be made for the individual pupils within their responsibility' (DfE website).

Our aim:

The targeted and strategic use of pupil premium will support us in enabling every pupil to reach their full potential by

- Assuring the best possible learning experiences in the classroom
- Having targeted interventions designed to support those with a specific need
- Offering a rich and varied experience, both within and beyond the curriculum, to engage and motivate pupils.

Our objectives:

To close the gap in attainment for PP pupils in core subjects.

To maintain high expectations and standards for PP pupils.

To ensure that all pupils are given the same opportunities to develop their potential and participate in all aspects of school life.

The data in the table below shows that our PP children make achieved well and are broadly in line with non PP children in making expected standard.

Percentage of pupils achieving 100+ in national testing at KS1 and KS2 From Target Tracker Data						
KS1	Reading 100+		Writing 100+		Maths 100+	
	All	PP	All	PP	All	PP
	75%	72.2%	78.3%	72.2%	80%	77.8%
KS2	Reading 100+		Writing 100+		Maths 100+	
	All	PP	All		All	PP
	63.8%	48.6%	88.8%	81.1%	81.3%	73%

### 2015/16– Expenditure and Outcomes

Number of pupils and pupil premium grant (PPG) received – 2015/6 Financial Year (April 2015 – March 2016)	
Total Number of Pupils On Roll – Jan 2016	489
Total Number of Pupils eligible for PPG – 2015/6	173
Amount of PPG received per pupil	£1,320
Total amount of PPG – 2015/6	£228,360
Underspend from 2014/5	£2,415
Total PPG	£230,775
Total School spend 2015/6	£231,165

Record of PPG spending by item/project 2015/6			
Item/project	Cost (£)	Objectives	Outcomes
Intervention programmes run by teaching and support staff in reading writing and maths		To provide catch up programmes for pupils so that they can meet age related expectations.	Attainment is taken from pupils securing the age related expectation band on Target Tracker Progress is taken from the Points Progress figures on Target Tracker – only available for KS2.
Early Years extended staffing to develop speaking and listening, reading and	27,176	To provide children in nursery with enhanced opportunities for adult	71% of reception cohort 2016 made 4 steps of progress on Target

<p>writing skills 1 EYE 1 TA @ 0.4</p>		<p>modelling and interaction through play. To provide small group work on social and communication skills in reception.</p>	<p>Tracker in Communication and Language. 60% of PP children made this progress. 7 pupils were supported through social skills work in Reception (1 PP) 4 pupils were supported through language for thinking work in Reception (1 PP) 4 pupils has maths intervention support (2PP) 9 Pupils have handwriting support (3 PP) 1 PP child had 1:1 support for phonics 8/60 pupils in reception qualified for PP</p>
<p>Daily Maths Interventions: Y1 – Y6 14 Teaching Assistants X 1 hour daily</p>	<p>45,220</p>	<p>To provide pupils with the opportunity to focus on aspects of these subjects which require further teaching or consolidation.</p>	<p>KS1 – attainment only Y1 Non PP pupils maths attainment 66% PP maths attainment 60% Y2 Non PP pupil maths attainment 71% PP maths attainment 72% KS2 – attainment and progress Y3 Non PP pupils maths attainment 60% PP maths attainment 47% All pupil maths progress from KS1 5.5 PP maths progress from KS1 5.4 Y4 Non PP pupils maths attainment 42% PP maths attainment 22% All pupil maths progress from KS1</p>

			<p>10.8  PP maths progress from KS1 10.9  Y5  Non PP pupils maths attainment 45%  PP maths attainment 9%  All pupil maths progress from KS1 15.8  PP maths progress from KS1 16.7  Y6  Non PP pupils maths attainment 91%  PP maths attainment 57%  All pupil maths progress from KS1 23  PP maths progress from KS1 22.4</p> <p>Increased confidence and participation in larger groups were noted by class teachers.</p>
KS1 reading and writing interventions: SEN teaching 0.6	33,956	To provide pupils with the opportunity to focus on aspects of these subjects which require further teaching or consolidation.	<p>KS1 – attainment only  Y1  Non PP pupils reading attainment 72%  PP reading attainment 60%  Non PP pupils writing attainment 70%  PP writing attainment 70%  Y2  All pupils reading attainment 79%  PP reading attainment 72%  All pupils writing attainment 69%  PP writing attainment 61%</p> <p>Increased confidence and participation in larger groups were</p>

<p>KS2 reading and spelling interventions: SEN teaching FT</p>	<p>23,443</p>	<p>To provide pupils with the opportunity to focus on aspects of these subjects which require further teaching or consolidation.</p>	<p>noted by class teachers.</p> <p>KS2 – attainment and progress</p> <p>Y3</p> <p>Non-Pupil Premium Pupils reading attainment 70%</p> <p>PP reading attainment 63%</p> <p>Non-Pupil Premium Pupils reading progress from KS1 5.7</p> <p>PP reading progress from KS1 5.9</p> <p>Y4</p> <p>Non-Pupil Premium Pupils reading attainment 34%</p> <p>PP reading attainment 17%</p> <p>Non-Pupil Premium Pupils reading progress from KS1 11.2</p> <p>PP reading progress from KS1 12.1</p> <p>Y5</p> <p>Non-Pupil Premium Pupils reading attainment 67%</p> <p>PP reading attainment 14%</p> <p>Non-Pupil Premium Pupils reading progress from KS1 16.1</p> <p>PP reading progress from KS1 16.8</p> <p>Y6</p> <p>Non-Pupil Premium Pupils reading attainment 88%</p> <p>PP reading attainment 62%</p> <p>Non-Pupil Premium Pupils reading progress from KS1 23.2</p> <p>PP reading progress from KS1 22.9</p> <p>SPELLING</p> <p>KS2 SAT results – 89% At National Expectations or above</p> <p>Increased confidence and participation in larger groups were noted by class teachers.</p>
--	---------------	--	--

<p>Writing conferencing KS1/2 – release CTs 3 days a week</p>	<p>27,670</p>	<p>To provide pupils with the opportunity to focus on aspects of these subjects which require further teaching or consolidation.</p>	<p>KS1 – attainment only  Y1  Non PP pupils writing attainment 70%  PP writing attainment 70%  Y2  Non PP pupils writing attainment 69%  PP writing attainment 61%  KS2 – attainment and progress  Y3  Non PP pupils writing attainment 77%  PP writing attainment 72%  All pupils writing progress from KS1 6.7  PP writing progress from KS1 6.9  Y4  Non PP pupils writing attainment 63%  PP writing attainment 44%  All pupils writing progress from KS1 12  PP writing progress from KS1 12.9  Y5  Non PP pupils writing attainment 69%  PP writing attainment 41%  All pupils writing progress from KS1 16.9  PP writing progress from KS1 17.7  Y6  Non PP pupils writing attainment 86%  PP writing attainment 62%  All pupils writing progress from KS1 24.3</p>
---	---------------	--	--

			PP writing progress from KS1 24.1  Increased confidence and participation in larger groups were noted by class teachers.
	<b>157,465</b>		
Dyslexia tutoring	1,500	To provide specialist dyslexia tutoring	8 pupils had 1:1 tutoring with specialist dyslexia teachers. 6/8 were PP Points progress comparison: Y3 All 5.7 / With dyslexia support 10 Y4 All 11.2 / With dyslexia support 15.25 Y5 All 16.1 / With dyslexia support 17 Y6 All 23.2 / With dyslexia support 28
Counselling and mental health provision <ul style="list-style-type: none"> <li>Jigsaw4U</li> <li>Our Space</li> </ul>	14,200	To target children with support for social skills, self-esteem and positive behaviour To provide a 'drop in' counselling service for KS2 pupils	Jigsaw4U 20 pupils accessed the counselling service. 17/20 were PP  Our Space Autumn – 30 children made 56 visits; 16 PP Spring – 34 children made 50 visits; 17 PP Summer – 30 children made 47 visits; 14 PP 100% rated service as good or excellent. 97.4% reported positive changes 100% reported improved relationships 100% were helped with problems that were affecting learning 100% helped to feel safe in school
Subsidising holiday provision to support	3,500	To target PP children who would	9 children received the offer of free

children's wellbeing		benefit from constructive activities during holiday period. To enhance their wellbeing and self-esteem.	holiday care and 4 participated. Children were offered 4/5 days at half term and short holidays; 10 days in the summer holiday.
Curriculum enrichment: Part funded provision of specialist music teacher and... France, Littlehampton, Enabling Enterprise, HFCGA	14,500	To enhance children's experience at school with opportunities above and beyond the basic curriculum. This provision boosts social development, improves learning skills, fosters team working, builds life skills, underpins better behaviour, encourages creativity	Providing an enriched curriculum for all children ensures PP children have access to these opportunities.
Learning Mentor	40,000	To reduce frequency of behaviour incidents which restrict learning of target children and the wider school community. To increase participation of target children in lessons. To create positive links with families	10/10 children increased confidence and participation in lessons. Families of 8/8 children engaged with school and the mentoring programme 5/6 were supported through secondary transition Of the Y6 pupils supported, 5 out of the 7 sat the KS2 SATs, 80% at ARE for Grammar, 60% at ARE for reading, 20% at ARE for writing and 100% at ARE for maths. 10 children were targeted for punctuality 7 improved on previous year, 3 remained the same.



## Proposed expenditure, Pupil Premium 2016/17

Number of pupils and pupil premium grant (PPG) received – 2015/6 Financial Year (April 2015 – March 2016)	
Total Number of Pupils On Roll – Jan 2016	489
Estimate Number of Pupils eligible for PPG based on 2015/6	173
Amount of PPG received per pupil	£1,320
<b>Total amount of PPG – 2016/7</b>	<b>£228,360</b>
Underspend from 2015/6	N/A
	Total PPG £228,360
<b>Current planned spend</b>	<b>£227,000</b>

Item/project	Cost (£)	Objectives
Intervention programmes run by teaching and support staff in reading writing and maths EYFS extended staffing re communication Daily maths interventions KS1/2 TAs KS1&2 reading, writing, spelling – SEN teacher and SEN TA Writing conferencing KS1/2 – release CTs 3 days a week	147,000	To provide pupils with the opportunity to focus on aspects of these subjects which require further teaching or consolidation.
Additional speech and language therapy	12,000	
Dyslexia tutoring	1,500	To provide specialist dyslexia tutoring
Counselling and mental health provision <ul style="list-style-type: none"> <li>Drama Therapist</li> </ul>	8,000	To target children with support for social skills, self-esteem and positive behaviour To provide a 'drop in' counselling service for KS2 pupils
Subsidising holiday provision to support children's wellbeing	3,500	To target PP children who would benefit from constructive activities during holiday period. To enhance

		their wellbeing and self-esteem.
Curriculum enrichment: Part funded provision of specialist music teacher and... France, Littlehampton, Enabling Enterprise, HFCGA	15,000	To enhance children's experience at school with opportunities above and beyond the basic curriculum. This provision boosts social development, improves learning skills, fosters team working, builds life skills, underpins better behaviour, encourages creativity
Learning Mentor	40,000	To reduce frequency of behaviour incidents which restrict learning of target children and the wider school community. To increase participation of target children in lessons. To create positive links with families