



*For further information on your child's homework, please contact the class teacher.*

	FOCUS	TASK <i>using spelling words</i>
<b>Reception</b> <i>No weekly spelling test</i>	Sounds learnt in class phonics sessions <b>High frequency words</b>	Say and write words linked to sounds and high frequency words. <b>Challenge:</b> Write words in sentences.
<b>KS1 (year 1/2)</b> <i>Year 1: weekly spelling test starts in spring term</i>	<b>Spelling rules</b> e.g. sounds, word endings, compound words, simple prefixes and suffixes <b>High frequency words</b> <b>Topic words</b> Linked to science, history, geography etc.	Order words alphabetically. Write sentences, short story, poem etc. Use look-cover-read-write-check strategy to learn words. Differentiated by complexity of words, ranging from 4 to 8 words. <b>Challenge:</b> Explain spelling rule, identify other words with same pattern.
<b>Lower KS2 (year 3/4)</b>	<b>Spelling rules</b> e.g. prefixes, suffixes, homophones, word endings <b>Topic words</b> Linked to science, history, geography etc. <b>Grammar focus</b> e.g. verbs, adjectives, conjunctions <b>Year 3/4 statutory word list</b>	Write sentences, story, poem, glossary, report, letter, crossword etc. Differentiated by complexity of words, ranging from 6 to 12 words. <b>Challenge:</b> Explain spelling rule, identify other words with same pattern.
<b>Upper KS2 (year 5/6)</b>	<b>Spelling rules</b> e.g. prefixes, suffixes, homophones, word endings <b>Topic words</b> Linked to science, history, geography etc. <b>Year 5/6 statutory word list</b>	Write sentences, story, poem, glossary, report, letter, crossword etc. Differentiated by complexity of words, ranging from 10 to 14 words. <b>Challenge:</b> Explain spelling rule, identify other words with same pattern.  Weekly extended writing task or grammar activity, linked to text type and grammar being studied in class.