



BRITISH VALUES AT BRACKENBURY

The goal of education in all diverse communities must therefore be to instil a sense of belonging to the wider community, and to the country in which they live.

What does British Values mean to Brackenbury?

A belief in democracy

- School council
- Pupil survey
- Voting used in class activities
- Restorative approaches ethos
- Talk partners and group/collaborative learning

A belief in freedom and individual liberty

- Understanding of rights and responsibility (assemblies, PSICHE)
- Study of historical figures – Nelson Mandela, Martin Luther King
- Stonewall diversity training and resources

A belief in accepting personal and social responsibility

- Restorative approaches
- Prefects
- Young interpreters
- School council
- Class roles (monitors etc.)
- Charitable fundraising (Red Nose Day, Moustache Day, Mini-pots of Care)
- Enabling Enterprise projects (Y5)

A belief in respecting and upholding the rule of law

- School rules
- Class charters
- Anti-bullying Week
- Police visits (PC Denny talking to classes)
- “Outside Chance” workshops for Y6 (from Feltham Young Offenders)
- Drug awareness in Y6 (“Wasted” workshop)
- Take Over Day

A belief in mutual respect

- Restorative approaches
- Eid & Christmas fairs
- Visit cycle to places of worship
- International Festival
- Black History Month (and diversity represented throughout the curriculum, throughout the year)

A belief in tolerance of others (including different faiths)

- Recognition of festivals in class and in assemblies
- RE curriculum
- Visit cycle to places of worship
- International Festival
- European Day of Languages
- Link Ethiopia