



Brackenbury School Accessibility Strategy Action Plan 2016

| | Objective | Strategies | Outcomes | Timeframe | Goals achieved |
|--|---|--|--|------------------|-----------------------|
| Short term <i>Ongoing initiatives that need to be maintained.</i> | To meet the individual needs of pupils re access to the curriculum. | SenCo and EalCo will assess needs of pupils on an ongoing basis. | Auxiliary aids and services will be in place to meet individual needs. | Ongoing | |
| | To maximise opportunities to translate written materials and use interpretation services. | To use school community and services available from LA to provide translation and interpretation. | Community languages will be used to support communication and pupil progress. | Ongoing | |
| | To provide school information in a variety of formats to meet the differing needs of the school community. This will include ensuring Fronter is used effectively. | Provide information as: written communications (eg newsletter), website, e-mail, text messaging. Fronter | Up to date school information will be available in a variety of formats, improving communications. | Ongoing | |
| | To continue to support parent groups, e.g. Muslim, ASD, ESOL classes | SMT monitor to ensure groups continue. | Hard to engage parent groups will be more involved in the school life. | Ongoing | |
| Medium term <i>Objectives for the next academic year.</i> | When undertaking building/renovation projects, make suitable adaptations to the physical environment of the school to improve accessibility for pupils and parents. | Plan for accessibility in all new school site improvements. Consult with LA re specific requirements. | School environment will meet needs of pupils and visitors of all abilities. | July 2017 | |
| | Staff will receive appropriate disability awareness training as available. | CPD co-ordinator will investigate opportunities. | Staff awareness of relevant disability issues will be raised | July 2017 | |
| | To replace external windows. | Work with LA to replace all | Improved acoustics in all | July 2017 | |

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| | | windows across the school | rooms. | | |
| | To redesign and introduce group teaching spaces on the ground and middle floors for SEN pupils. | To re-use old medical room and old office as intervention teaching areas. | Children with SEN have dedicated teaching spaces to be used nearer to their classrooms. | July 2017 | |
| Long term <i>Future plans</i> | Add screen and computer to middle hall. | Middle hall to have new IT facilities so that it can also be used for assemblies and presentations | Improved use of space for all pupils | July 2019 | |
| | Redesign of lower hall. | Re develop the use of the school hall so that it has improved access and facilities for all pupils, such as a large screen and IT facilities. | Improved use of space for all pupils and visitors. | July 2020 | |